

Big Nursery – WC 02.06.25 & 09.06.25



Our rhyme of the fortnight is:

Tiny caterpillar on a leaf.

There's a tiny caterpillar on a leaf - Wriggle, Wriggle (Repeat)
There's a tiny caterpillar, a tiny caterpillar
A tiny caterpillar on leaf on a leaf - Wriggle, Wriggle

He will eat the leaf about him till he's full - Munch! Munch!
(Repeat)
He will eat the leaf about him, eat the leaf about him
He will eat the leaf about him till he's full Munch! Munch!

A cocoon is what he's spinning for his home - Spin, Spin (Repeat)
A cocoon is what he's spinning, cocoon is what he's spinning
A cocoon is what he's spinning Spin, Spin

Then he'll be a butterfly and fly away Flap! Flap! (Repeat)
Then he'll be a butterfly, he'll be a butterfly
He will be a butterfly and fly away Flap! Flap!

There's a tiny caterpillar on a leaf
Wriggle, Wriggle
Munch! Munch!
Spin! Spin!
Flap! Flap!

What to do at home together:

- Carry out actions with the children as you sing the song.
- Go out on a walk to see if you can see any caterpillars/ butterflies or any other minibeasts such as ladybirds, spiders and woodlouse.
- Watch the rhyme below and sing the rhyme together again after.
- <https://www.youtube.com/watch?v=A-zQ82yN68I>

Little Nursery – WC 02.06.25 & 09.06.25



Our rhyme of the fortnight is:

Teddy Bear, teddy bear.

Teddy Bear, Teddy Bear, turn around.
Teddy Bear, Teddy Bear, touch the ground.

Teddy Bear, Teddy Bear, touch your nose.
Teddy Bear, Teddy Bear, touch your toes.

Teddy Bear, Teddy Bear, reach up high.
Teddy Bear, Teddy Bear, touch the sky.

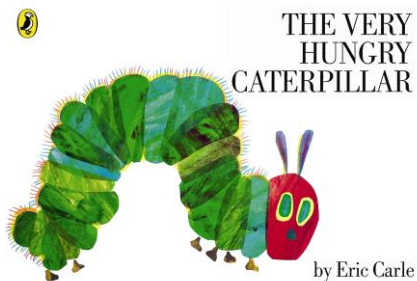
Teddy Bear, Teddy Bear, turn out the light.
Teddy Bear, Teddy Bear, say good night!

What to do at home together:

- Start off by singing the song with your child and then add in actions.
- Actions rhymes are a good way for children to meet their 3 hours of recommended physical activity every day.
- Emphasise the rhyming words at the end of each line to help your child become aware of them.
- Watch the video below and sing the rhyme together

<https://www.youtube.com/watch?v=VR63WBMi3Wo>

Our book of the fortnight is: The Very Hungry Caterpillar
by Eric Carle



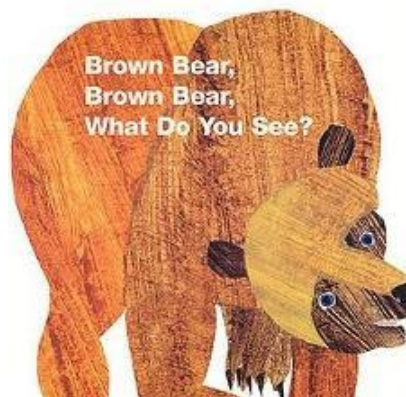
This story supports the children's understanding of life cycles, days of the week and touches on the concept of time. It supports children to understand the choices made when choosing what to eat - what is healthy/not healthy and lends itself to explore feelings. This text helps children to look into how the caterpillar evolves - teaching metamorphosis.

How to get the most out of reading to young children:

- Sit close together. You could encourage your child to hold the book themselves and turn the pages, too.
- You don't just have to read the words on the page. Look at the pictures and talk about what is happening can the children tell you what might be next?
- Ask questions and talk about the book. What might the caterpillar be doing in the cocoon? How long will it stay like that until it emerges?
- Have fun! Enhance the story whilst cooking, meal times or shopping, discuss what is healthy or unhealthy with your children.

Our book of the fortnight is: Brown Bear, Brown Bear, What Do You See? by Bill Martin Jr & Eric Carle

Bill Martin Jr / Eric Carle



This creatively written book supports the children to join in with repetition of key phrases. The interesting illustrations take the children on a journey to identify different animals and explore colour.

How to get the most out of reading to young children:

- Be expressive! How can we expect children to be engaged in a story if the adult reading it isn't.
- Talk about the different things that the children see when you are walking to school, park or shops.
- Give them space to talk, and ask how they feel about the things that they can see.
- Use props and toys to act out stories, either whilst you are reading it, or together afterwards.

Our Makaton signs of the fortnight are:



Butterfly



Look



Caterpillar



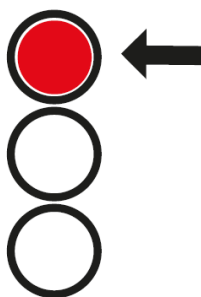
Bear

(Always remember to say the word as you sign)

Our Concept Cat signs of the fortnight are:



Same



Top

Our Rights of the fortnight are:



This fortnight, we will be focusing on safety. We will be discussing how to keep ourselves safe from harm. We will discuss car safety, seat belts, battery safety, hand holding, water safety and stranger danger.

Article 6. Every child has the right to life. Governments must do all they can to ensure that children survive and develop to their full potential



With Eid al-Adha being celebrated around the world this week, we will be delving deeper into this celebration by learning how people celebrate this special occasion. This will culminate in our very own Eid al-Adha celebration within nursery where children will experience a range of traditional activities alongside music and dancing!

Article 30. You have the right to practice your own culture, language and religion - or any you choose. Minority and indigenous groups need special protection of this right..



Lots more early years health information, activities and recipes can be found on the Startwell website:

<https://startwellbirmingham.co.uk/>



We continue to embed our daily programme of moving more and sitting less, getting our belly buttons on the move to keep healthy. We will particularly be getting our belly buttons on the move during our Eid dancing celebrations!